



Diploma Programme
Programme du diplôme
Programa del Diploma

No part of this product may be reproduced in any form or by any electronic or mechanical means, including information storage and retrieval systems, without written permission from the IB.

Additionally, the license tied with this product prohibits commercial use of any selected files or extracts from this product. Use by third parties, including but not limited to publishers, private teachers, tutoring or study services, preparatory schools, vendors operating curriculum mapping services or teacher resource digital platforms and app developers, is not permitted and is subject to the IB's prior written consent via a license. More information on how to request a license can be obtained from <http://www.ibo.org/contact-the-ib/media-inquiries/for-publishers/guidance-for-third-party-publishers-and-providers/how-to-apply-for-a-license>.

Aucune partie de ce produit ne peut être reproduite sous quelque forme ni par quelque moyen que ce soit, électronique ou mécanique, y compris des systèmes de stockage et de récupération d'informations, sans l'autorisation écrite de l'IB.

De plus, la licence associée à ce produit interdit toute utilisation commerciale de tout fichier ou extrait sélectionné dans ce produit. L'utilisation par des tiers, y compris, sans toutefois s'y limiter, des éditeurs, des professeurs particuliers, des services de tutorat ou d'aide aux études, des établissements de préparation à l'enseignement supérieur, des fournisseurs de services de planification des programmes d'études, des gestionnaires de plateformes pédagogiques en ligne, et des développeurs d'applications, n'est pas autorisée et est soumise au consentement écrit préalable de l'IB par l'intermédiaire d'une licence. Pour plus d'informations sur la procédure à suivre pour demander une licence, rendez-vous à l'adresse <http://www.ibo.org/fr/contact-the-ib/media-inquiries/for-publishers/guidance-for-third-party-publishers-and-providers/how-to-apply-for-a-license>.

No se podrá reproducir ninguna parte de este producto de ninguna forma ni por ningún medio electrónico o mecánico, incluidos los sistemas de almacenamiento y recuperación de información, sin que medie la autorización escrita del IB.

Además, la licencia vinculada a este producto prohíbe el uso con fines comerciales de todo archivo o fragmento seleccionado de este producto. El uso por parte de terceros —lo que incluye, a título enunciativo, editoriales, profesores particulares, servicios de apoyo académico o ayuda para el estudio, colegios preparatorios, desarrolladores de aplicaciones y entidades que presten servicios de planificación curricular u ofrezcan recursos para docentes mediante plataformas digitales— no está permitido y estará sujeto al otorgamiento previo de una licencia escrita por parte del IB. En este enlace encontrará más información sobre cómo solicitar una licencia: <http://www.ibo.org/es/contact-the-ib/media-inquiries/for-publishers/guidance-for-third-party-publishers-and-providers/how-to-apply-for-a-license>.



International Baccalaureate®
Baccalauréat International
Bachillerato Internacional

History
Higher level and standard level
Paper 2

Tuesday 12 November 2019 (afternoon)

1 hour 30 minutes

Instructions to candidates

- Do not open this examination paper until instructed to do so.
- Answer two questions, each chosen from a different topic.
- Each question is worth **[15 marks]**.
- The maximum mark for this examination paper is **[30 marks]**.
- Where the word “region” is used, it refers to the following four regions: Africa and the Middle East, the Americas, Asia and Oceania, and Europe.

Topic 1: Society and economy (750–1400)

1. Evaluate the impact of changes in travel and transportation on the economies of **two** societies, each from a different region.
2. Discuss the effectiveness of methods used to spread religion in **two** societies, each from a different region.

Topic 2: Causes and effects of medieval wars (750–1500)

3. “Dynastic disputes were the main cause of medieval wars.” Discuss with reference to **two** wars, each from a different region.
4. Evaluate the role of leaders in determining the outcome of **two** wars.

Topic 3: Dynasties and rulers (750–1500)

5. Compare and contrast the administration of law in **two** dynastic states.
6. Evaluate the success with which **two** rulers, each from a different region, overcame challenges to their power.

Topic 4: Societies in transition (1400–1700)

7. Evaluate the impact of social **and** economic change on the role of women in **one** country or state.
8. Compare and contrast the discrimination and persecution of religious groups in **two** states.

Topic 5: Early Modern states (1450–1789)

9. Discuss the nature of rule in **one** state in ascendancy **and** **one** state in decline.
10. Evaluate the effectiveness of methods used to deal with opposition in **two** states, each from a different region.

Topic 6: Causes and effects of Early Modern wars (1500–1750)

11. Evaluate the significance of technological developments to the outcome of **two** Early Modern wars.
12. Evaluate the political **and** economic effects of **one** Early Modern war.

Topic 7: Origins, development and impact of industrialization (1750–2005)

13. “The most significant development of industrialization was improved communications.” Discuss with reference to **two** countries.
14. Discuss the impact of industrialization on the standards of living in **two** countries.

Topic 8: Independence movements (1800–2000)

15. Examine the importance of nationalism in the rise of **two** independence movements, each from a different region.
16. Discuss the importance of leadership in the success of **two** independence movements, each from a different region.

Topic 9: Evolution and development of democratic states (1848–2000)

17. Evaluate the importance of social **and** economic factors in the emergence of **one** democratic state.
18. Evaluate the effectiveness of the responses to domestic crises in **two** democratic states.

Topic 10: Authoritarian states (20th century)

19. Compare and contrast the importance of the use of force on the emergence of **two** authoritarian states, each from a different region.
20. Evaluate the impact of domestic economic policies on the maintenance of power in **two** authoritarian states, each from a different region.

Topic 11: Causes and effects of 20th century wars

21. Discuss the impact of guerrilla warfare on the outcome of **two** 20th century wars.
22. “Territorial changes were the most significant challenge to successful peacemaking.” Discuss with reference to the effects of **two** 20th century wars.

Topic 12: The Cold War: Superpower tensions and rivalries (20th century)

23. Evaluate the impact of detente upon US–USSR relations up to the end of 1979.
 24. “Ideology was the most important cause of Cold War crises.” Discuss with reference to **two** Cold War crises, each from a different region.
-